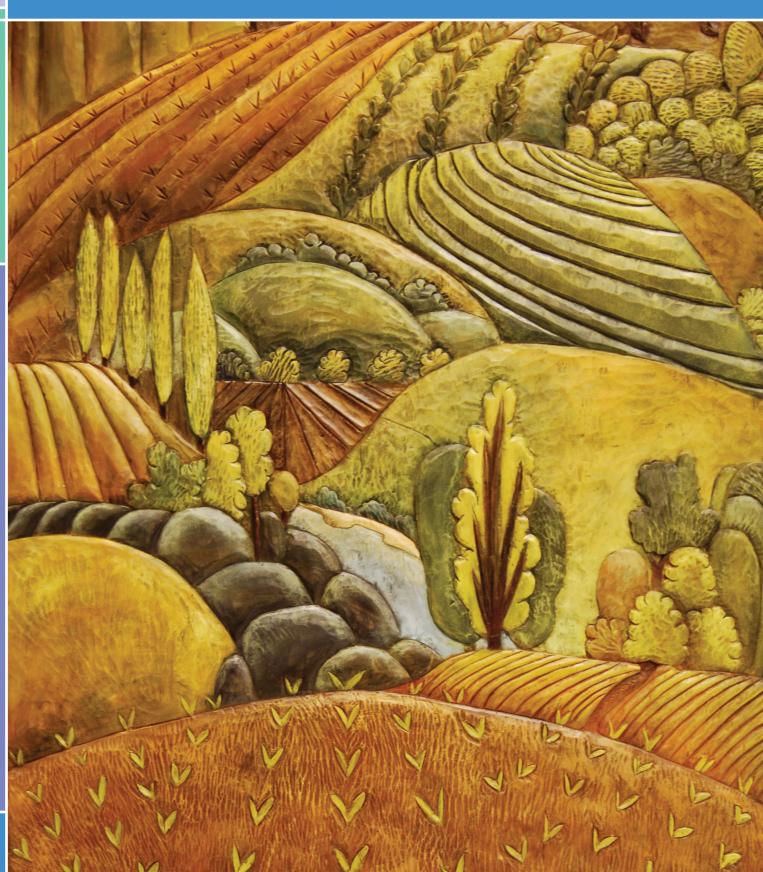
IOWA STATE UNIVERSITY

# BOOKNARY





# BOOKMARKS

Cover Photo: Library Tree of Knowledge\*, portion of East doorway, commissioned from Sticks, Inc., Des Moines, IA.

# Iowa State UNiversity Library Administrative Staff

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#### **Newsletter Contributors**

Ed Goedeken M. Monica Gillen Jody Kalvik Olivia Madison Sarah Passonneau Melissa Tedone

\* In the Art on Campus Collection, University Museums, Iowa State University, Ames, Iowa. Commisioned by the University Library and the University Museums.

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From Olivia M. A. Madison, Dean of the Library

Exciting changes have been underway in the University Library over the late spring, summer and early fall! I hope this issue of Bookmarks presents you an interesting peek into what we have accomplished since our last issue – much due to the

philanthropy of our library donors!



The Library continues to be a true academic hub on campus – including our physical libraries and our e-Library.

In 2009-10, over 1.8 million students, faculty, and staff entered the Library – with the centerpiece being Parks Library. This is a 50 percent increase as compared to 2005-06. So you can see why we are so proud of the growing role of the library on campus. The Learning Connection Center (LCC) continues to be one of the most popular locations in Parks Library with its multi-media studios and Help and Information Desk. Due to their high use, we added a third high-end scanner from which students can scan journal articles and then e-mail and/or save them on a flash drive – at no cost to them. We completed the

installation of a fabulous three-dimensional artwork (the *Library Tree of Knowledge*) in the LCC, which graces the two doorways leading into the new LCC classroom.

I am relieved to report that the Library did not suffer any flood damage this August; however, our Preservation Department continues work on restoration of over 4,000 historical and often unique campus architectural plans that were severely water damaged at the General Services Building. The total loss was in the tens of thousands of documents, blueprints, and other architectural plans. Fortunately, two-thirds of the collection had been digitized. We used very high tech preservation equipment, including clotheslines and pins, large pedestal fans, dehumidifiers, and ultimately, digital scanners.

Also in August, we opened a newly designed e-Library – it contains many features that faculty and students have been requesting for years – including simpler but highly sophisticated "pathways" to search library books and journals and improved navigation.

The e-Library collection grew to include a wide array of new research materials, which includes the following:

- Thirty-one critically needed new electronic journals.
- Major new electronic journal backfiles, including *Nature Archive* (1869-1949),
   *Journal of Small Animal Practice* (1960-1996), and *Weed Research* (1961-1996).
   We purchased two large journal backfile collections from Reed Elsevier
   (covering 1957-1994) for Organic Chemistry *and* Physical and Analytical
   Chemistry.

Robert Harvey, ISU Professor Emeritus of Landscape Architecture, donated over 100 rare books, dating back to 1724, on such topics as landscape architecture, gardening, and agriculture to the Library's Special Collections. We held a reception in the Special Collections Reading Room in October to showcase Dr. Harvey's collection and honor his gift to the Library.

These are exciting and challenging times for the University Library. Please know that your support is needed now more than ever as we explore innovative ways to meet the needs of our students and faculty. Your belief in the ISU Library is deeply appreciated.

()livia



#### Making Connections to Preserve the Digital Past

For the past few years, the Iowa State University Library has subscribed to Archive-It, a service for the long-term preservation of university Web content. Archive-It is a Web site preservation program that allows institutions to select and permanently capture html-based Web pages. Created by Brewster Kahle and the Internet Archive, the goal of Archive-It is to save born-digital information on Web sites and to serve as a Web archiving tool.

In 2008, Archive-It introduced a special program designed for K-12 students to preserve digital information. The goal of the K-12 Web Archiving Program was to educate students about not only what Web sites should be saved for future research, but how would you choose what to preserve? Currently in its second year, 15 schools in 13 states participate in this competitive program which allows students to learn how to make these decisions and "help them to develop an awareness of how the Web content they choose will become primary sources for future historians studying our lives," according to the program's Web site.

Special Collections and University Archives Head Tanya Zanish-Belcher saw the call, and forwarded the request on to Sarah Passonneau, Assistant to the ISU Library Dean, and Zanish-Belcher recommended that Ames middle and high schools consider applying. Passonneau worked with Dr. Lance Wilhelm (Technology Director at the Ames Community School District), to complete the application, and Ames was one of nine community schools selected for the project.

As Jayne Staniforth, an Extended Learning Program teacher at Ames Middle School said, "My students view Internet documents differently now. They are more aware of the continually changing nature of the Internet and the impact that has on history. They felt empowered to speak for their generation about what is important to them, what they value and how they communicate." She also noted the process showed that "their opinion mattered to a larger audience not just their peers." Middle school student Laura Graveline realized "how important the Internet is to our generation." Fellow student Moriah Cooper exclaimed, "It feels like what you were doing actually counted for something, because future generations will be able to see what was important to us. It's a record."

Ames High School collections: http://www.archive-it.org/k12/8AmesHS.html Ames Middle School collections: http://www.archive-it.org/k12/9AmesMS.html

For more information about Archive-It, see the vendor's FAQ and additional information at http://www.archive-it.org/. To see ISU's preserved Web sites, please go to: http://www.lib.iastate.edu/spcl/collections/webarch.html.

#### Special Collections Open House Highlights New Collection of Rare Books

Robert R. Harvey, Professor Emeritus of the Landscape Architecture Department at Iowa State University, and a Fellow of the American Society of Landscape Architects, recently donated 100 rare and unusual volumes to the Special Collections Department. Dating back to 1724, most of the titles date from the nineteenth century and cover various aspects of agriculture, gardening, and landscape design. In honor of this impressive donation, the Special Collections Department hosted an open house held Oct. 12 in the Special Collections Reading Room (403 Parks Library). Selected books from the Harvey collection were on display and Professor Harvey was there to answer questions about his collection. The Library conservator, Dr. Melissa Tedone, was also available to answer questions concerning the conservation work done on the books' historic bindings. Over 50 people attended the event.

To see a listing of the books donated by Dr. Harvey, please visit the following web page: http://www.lib. iastate.edu/spcl/collections/HarveyCollection.html. The volumes are currently receiving conservation treatment and will be made available in the near future in the Library's catalog.

For questions regarding the Harvey Collection, contact Tanya Zanish-Belcher, tzanish@iastate.edu or 515-294-6648.

Dr. Harvey talks to students about the books he donated to the Special Collections Department.



# Flood Aftermath at ISU Library

During the extensive campus flooding in August, the Preservation Department received about a dozen general collection books, which were returned to the library after being water-damaged at patrons' homes, but otherwise, ISU Library collections remained safe.

Facilities Planning & Management's General Services building was not so lucky. The basement archives flooded, soaking tens of thousands of documents, blueprints, and other architectural plans, some of which date back to the early 1900s. The affected materials included blue line drawings, blueprints, sepia diazo prints, photocopies, and hand-rendered drawings in a rainbow of media on parchment paper, tracing paper, linen, and machinemade wove paper. About two-thirds of this collection had been digitized, or was born digital (in the case of CAD drawings). As flood waters abated, about 10,000 items, still in their waterlogged, flat-file drawers, were transported to Parks Library for salvage. Preservation prioritized unscanned materials and historic blueprints or hand-drawn plans for the salvage operation.

The quantity of wet materials quickly overwhelmed the Conservation Lab. Fragile paper plans were hung between large sheets of blotter, and smaller, paper documents and Mylar architectural plans were hung to dry from clotheslines.

Facilities Planning & Management, offered two, large mechanical rooms on the fourth floor of Parks Library in which to spread out materials for drying. Having these large, non-public spaces on the same floor as the Conservation Lab was a tremendous help while monitoring the drying operations. The mechanical room floors were filled with pallets

lined with thick blotter, and paper-based materials were laid flat to dry. Mylar drawings seemed to dry fastest when hung on clotheslines that were strung up over the pallets like an enormous spider web. Large pedestal fans, oscillating force and debumidifiers bent the girdry ich and giraylating.

fans, and dehumidifiers kept the air dry-ish and circulating.

Stacks of documents were then sorted and prioritized for further treatment. Materials were sorted into categories according to their primary support material and media and then sorted according to the extent of damage and the types of treatment necessary.

Working through the weekend, the Preservation staff and intrepid Library volunteers managed to keep the wet materials well-ventilated until they





dried. The only mold growth was on about two dozen rolled plans, which came to the library already in that condition.

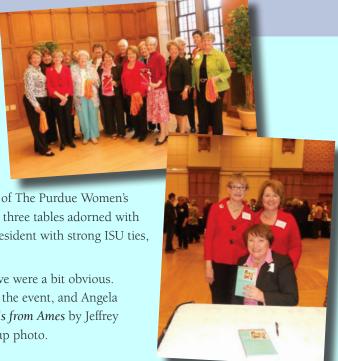
As part of its ongoing outreach mission, the Preservation Department fields calls from community members who are seeking information about how to salvage their own water-damaged books, papers, and photographs. We highly recommend the ICPC Flood Recovery Booklet (http://www.neilsa.org/flood\_recovery/flood\_cover.html).

#### Alums from Ames

Claudia Edwards, an ISU alum and former Library staff member who lives in West Lafayette, Ind., had the wonderful idea to gather ISU

women alums who live in the Lafayette/Purdue area at the fall luncheon of The Purdue Women's Club. Invitations went out, and on Oct. 7, fourteen of us sat together at three tables adorned with game-day Cyclone trimmings, and Patty Jischke, another former Ames resident with strong ISU ties, joined us. By the way, the lemon layer cake was outstanding!

The club president, Cindy Svajgr, acknowledged our presence, though we were a bit obvious. "A Circle of Friendship, a Hand of Support" was a well-suited theme for the event, and Angela Bendorf Jamison, one of the 11 Ames girls featured in the book *The Girls from Ames* by Jeffrey Zaslow, was the featured speaker. After lunch, Angela joined us in a group photo.



**Dinkelman, Andrea L.** "Using Course Syllabi to Assess Research Expectations of Biology Majors: Implications for Further Development of Information Literacy Skills in the Curriculum," *Issues in Science & Technology Librarianship.* 60 (Winter 2010): Available: http://www.istl.org/10-winter/refereed3.html.

**Dinkelman, Andrea L., Jeanine E. Aune,** and **Gail R. Nonnecke.** "Using an Interdisciplinary Approach to Teach Undergraduates Communication and Information Literacy Skills." *Journal of Natural Resources and Life Sciences Education.* 39 (2010): 137-144. Available: http://www.jnrlse.org/view/2010/e10-0005u. pdf

#### **STAFF** — MAKING US PROUD!

**Kushkowski, Jeff.** ISU Library's business and economics librarian has been part of a team of librarians from across the Midwest developing resource materials for the Money Smart Week @ Your Library Web site. The Federal Reserve Bank of Chicago and the American Library Association are partnering to offer Money Smart Week @ Your Library, April 2-9, 2011. Libraries around the country will be able to host financial literacy events for their users. For more information, visit: http://www.moneystartweek.org/ala.

**Madison, Olivia M. A.** Awarded the Margaret Mann Citation in honor of her lifetime of outstanding contributions in the area of cataloging and classification. American Library Association 2010 Annual Conference in Washington, D.C.

Matava, Tobie, Dan Coffey and Jeffrey Kushkowski. (2010) "Beyond Library Walls: Embedding Librarians in Academic Departments." *Public Services Quarterly*, 6(2): 165-173.

**Matava, Tobie.** Speaker at the *Creativity Behind Barbed Wire Conference* sponsored by the University of Cambridge McDonald Institute for Archaeological Research. Cambridge, England March 26-28, 2010. "Introducing the Online Center for the Study of Japanese American Concentration Camp Art."

McKiernan, Gerry. "AnyTime / AnyWhere, LEARNING: Education In The iPhone Age," Koç University, Suna Kiraç Library, Istanbul, Turkey, April 30, 2010. Presentation for Koç University and Istanbul university librarians. Available: http://www.public.iastate.edu/~gerrymck/AnyTimeAnyWhere.ppt (10 May 2010).

McKiernan, Gerry. "Mobile Applications in Libraries." Presented at *Library Spaces: Building Effective and Sustainable Physical and Virtual Libraries*, the 4th Rizal Library International Conference, Ateneo de Manila University, Manila, The Philippines, Oct. 21, 2010. Available: http://www.public.iastate.edu/~gerrymck/Rizal2010.ppt Director's Cut available: http://www.public.iastate.edu/~gerrymck/Rizal2010-DC.ppt (4 Nov., 2010).

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#### WelcomeFest 2010

Each year the Student Activities Center at Iowa State University holds *WelcomeFest* for students to experience local Ames businesses, community organizations and

ISU departments.

WelcomeFest attracts over 3500 students, and 100 businesses and departments. This event gives us the opportunity to share information about library services, employment opportunities, and welcome students to the library.



ISU Library PR Committee members set up a display – Look Mom! Look Dad! I'm in Parks Library! We chatted about library services and then offered to take their picture and "put them in the library." They posed with props, we took their photos and "Photoshopped" them into



the Parks
Library Learning
Connections Center
– right in front of the
reference section!

Before

More than 121 students participated individually or in groups; 99 photos were posted on *Flickr*.

The photos were displayed in the Library Lobby along with fun photos of student employees showing the library services they use. Students were able to retrieve their photos, download them and send them to family and friends.

To view the photos on *Flickr* go to: http://www.flickr.com/photos/isuspecialcollections/sets/72157625254390758/





STAFF - Making us Proud, Continued from page 6

**Parsons, Kathy A.** Elected as the Iowa Library Association's representative to the American Library Association Council; governing body of the American Library Association.

**Passonneau, Sarah.** Book chapter "Green IT Saves Money, Saves Resources" in the *The Frugal Librarian* an ALA publication, due spring 2011.

**Passonneau, Sarah.** Workshop, "Greening the Library by Building Partnerships and Opportunities: Creating Authentic Learning Experiences for Students, Librarians and Faculty Using a Theme-Based Interdisciplinary Approach to Education" presenter at the *International Conference on Qualitative and Quantitative Methods in Libraries*, May 2010, in Crete, Greece.

**Shonrock, Diana D.** and **Sue R. Crull.** (2010) "Information Literacy and Cooperative Learning: A Global Housing Project." *Public Services Quarterly* 6(1): 1-18.

**Vega García, S.A.** (2010). Advocacy and Academic Instruction Librarians: Reflections on the Profession. In *Advocacy, Outreach, Postsecondary Education and America's Libraries: A Call for Action*, pp. 145-162. William Welburn, Janice Simmons-Welburn, and Beth McNeil, eds. ALA / ACRL.

#### Collection Enrichment Fund "Wish List"

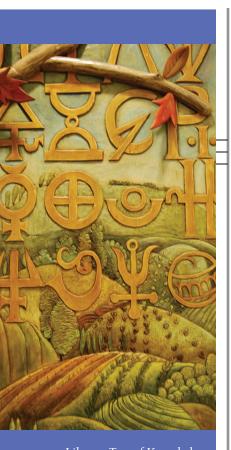
Encyclopedia of Neuroscience

#### **Sciences:**

| (Elsevier, 2008)  | \$3,200  |
|---|----------|
| Social Sciences & Humanities:   |          |
| Modernist Cuisine: The Art and Science of Cooking (Myhrvold, Young, Bilet) Vol. 1-6   | \$625    |
| Nonconformist Women Writers,<br>1720-1840 (Pickering & Chatto)<br>Part 1, Vol. 1-4 (June 2010):<br>Part 2. Vol. 5-8 (May 2011): |          |
| International Studies Encyclopedia (Wiley-Blackwell)  | \$2,495  |
| Underground Press Collections and<br>Supplements (Microfilm, 1963-1985)   | \$50,260 |
| US Government Serial Set<br>1980-1989   |          |

#### **IOWA STATE UNIVERSITY**

University Library Iowa State University 302 Parks Library Ames, Iowa 50011-2140



Library Tree of Knowledge is only one example of the beautiful artwork that calls the Iowa State University Library home. Art like this, only possible because of generous contributions from friends, parents of students, Alumni and Corporations, has helped make the library an enjoyable destination for students; a place to study, do their research, and meet with friends.

# Grant from Roy J. Carver Charitable Trust will fund new Special Collections and Preservation Classroom

The Special Collections and Preservation Classroom on the fourth floor at Parks Library will become a reality thanks to funding support from the Roy J. Carver Charitable Trust and the Iowa State University Library. Funds of approximately \$167,000 will be used to design, build and furnish this flexible classroom project.

Currently a study area on the fourth floor adjacent to the Special Collections Department and near the Conservation Lab, this location provides a great opportunity to utilize this area as a learning space in the Library's newest wing (1983 addition with a beautiful view of central campus). Construction and furnishings will be eco-friendly and in line with the University Library's sustainability initiatives.

Based on the teaching and training needs of staff in Special Collections, Preservation, and the Reference and Instruction Division, it is estimated that the classroom will be scheduled approximately 20 hours per week during the academic year. In the future, courses, seminars and workshops covering various disciplines can be held in the finished space, which will be

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adaptable, in terms of capacity and furniture arrangement. Technological enhancements will include a wireless hub and electrical outlets for personal electronics; a lockable media cabinet with PC and video display equipment; and two large, wall-mounted, flat screen monitors.

Planning and implementation could begin as soon as January. Students, faculty, staff, and patrons may be able to utilize the classroom by fall

The Roy J. Carver Charitable Trust is a philanthropic foundation in Iowa with assets of more than \$250 million and annual grant distributions of over \$11 million. The trust was created through the will of Roy J. Carver, a Muscatine industrialist and philanthropist, who died in 1981. The Carver Trust has been a long-time supporter of Iowa State and is one of the university's leading donors. In recent years the Iowa State University Library has been the beneficiary of funds of over \$600,000 from the Carver Trust.

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