

2003

Dominant Grass Effects on Diversity and Functioning of Restored Grassland

Brian J. Wilsey

Iowa State University, bwilsey@iastate.edu

Follow this and additional works at: http://lib.dr.iastate.edu/farms_reports



Part of the [Agricultural Science Commons](#), [Agriculture Commons](#), and the [Botany Commons](#)

Recommended Citation

Wilsey, Brian J., "Dominant Grass Effects on Diversity and Functioning of Restored Grassland" (2003). *Iowa State Research Farm Progress Reports*. 1547.

http://lib.dr.iastate.edu/farms_reports/1547

This report is brought to you for free and open access by Iowa State University Digital Repository. It has been accepted for inclusion in Iowa State Research Farm Progress Reports by an authorized administrator of Iowa State University Digital Repository. For more information, please contact digirep@iastate.edu.

Dominant Grass Effects on Diversity and Functioning of Restored Grassland

Abstract

Native grasslands provide a multitude of benefits to society including forage production, wildlife habitat, and nutrient and CO₂ uptake and storage. There has been continuing interest within the conservation community in restoring grasslands to maximize these multiple benefits. In addition to achieving the most common objectives of reducing soil erosion and increasing organic carbon and nutrient availabilities, restored grasslands also produce important wildlife habitat, and they have the potential to uptake and store greenhouse gases like CO₂. Grassland plantings have been found to increase game and non-game bird abundance and diversity and to improve deer habitat.

Keywords

Botany

Disciplines

Agricultural Science | Agriculture | Botany

Dominant Grass Effects on Diversity and Functioning of Restored Grassland

Brian J. Wilsey, assistant professor
Department of Botany

Introduction

Native grasslands provide a multitude of benefits to society including forage production, wildlife habitat, and nutrient and CO₂ uptake and storage. There has been continuing interest within the conservation community in restoring grasslands to maximize these multiple benefits. In addition to achieving the most common objectives of reducing soil erosion and increasing organic carbon and nutrient availabilities, restored grasslands also produce important wildlife habitat, and they have the potential to uptake and store greenhouse gases like CO₂. Grassland plantings have been found to increase game and non-game bird abundance and diversity and to improve deer habitat.

There are presently many prairie restoration projects that are ongoing or getting started throughout Iowa and the United States. In Iowa, many small, and a few large prairie restoration projects are getting started. However, projects are somewhat hampered by a lack of knowledge on how to restore the high diversity found in prairies. Most prairie restorations become heavily dominated by one or a few grass species and have a low diversity of legumes and forbs. It is still largely unknown how to restore the typical high plant diversity found in intact prairies.

Prairie ecosystems are dominated by warm-season grasses such as big bluestem, Indian grass, switchgrass, little bluestem or side-oats grama. In western Iowa, all five of these species dominate, at least in some patches of grassland. Warm-season grasses can make up >90% of the biomass in any given plot, and usually make up at least 50% of the biomass (i.e., by weight). However, plant diversity of prairie ecosystems is made up mostly of forbs, and diversity is what most people are most concerned with when they restore or reconstruct prairie.

I suggest that understanding how dominant warm-season grasses suppress total plant diversity is a key issue for restoring and

reconstructing prairies. In 2002, I established a long-term experiment to study this process. The experiment consisted of planting plots with different warm-season grass species as dominants, and then seeding and monitoring the establishment of a seed mix containing 23 native forb (legumes and other broadleaf plants) and three cool-season grass species. Cultivar seed and locally collected seeds of each warm-season grass species will be compared to determine if plant diversity of the resulting prairie is affected by the increased vigor of the cultivars. Characteristics of the dominant grass species, such as germination and tillering rates (including rate of lateral spread through rhizomes), height, relative growth rate, fecundity (seed production), litter production, and root production will then be measured to identify useful variables for predicting how warm-season grass species suppress total plant diversity.

Materials and Methods

A smooth brome dominated pasture was plowed during spring 2002. Weeds were subsequently sprayed with herbicide and then, in a second trip, chopped down before seedlings emerged. Seed mixes containing a single warm-season grass species (either a cultivar or native genotype) plus a mix of 26 forb and cool-season grass species were then added to the plots. The forb and cool-season grasses added were Canadian Wild Rye, June Grass, Porcupine Grass, Wild Bergamot, Black-eyed Susan, Bottle Gentian, Butterfly Milkweed, Dotted Blazing Star, Ground Plum, Hoary Vervain, Illinois Bundle Flower, Lead Plant, Narrow Leaved Coneflower, New Jersey Tea, Oxeye, Partridge Pea, Prairie Phlox, Prairie Larkspur, Prairie Rose, Purple Prairie Clover, Red Root, Round-Headed Bush Clover, Smooth Aster, Stiff Goldenrod, White Prairie Clover, and Yellow Coneflower. All seeds were added so that an equal number of seeds of each species were added to each plot during June and October 2002. By weight, each plot received approximately 15 lbs/acre of warm-season grass seed and 13.5 lbs/acre of forb/cool-season grass seed.

Each plot is 3 × 4 meters, with a 2-meter buffer between each plot and a 4-meter buffer between

each row. Five warm-season grass species are being used (side-oats grama, little bluestem, Indian grass, big bluestem, and switchgrass, which gives 10 dominance groups (5 species \times 2 groups [either locally collected seed or cultivar seed]). These five species were selected because they all, at least occasionally, dominate Iowa prairies, and they have varying heights, growth rates, and life history types (e.g., big bluestem and switchgrass are rhizomatous whereas the others are bunch grasses). There are six replicates of each dominance group for a total of 60 plots. Experimental plots were set up in a completely randomized design. Native genotypes of all warm-season grass species were obtained from the Monona County Conservation Board (big bluestem), and from seed dealers from western Iowa (other species). All were collected from prairie remnants, or in the case of side oats grama, from plantings on private land in western Iowa. Seeds of the 26 species of forbs and cool-season grasses were also added to six smooth-brome-dominated plots (with six control plots receiving no seed additions) to determine how diversity of plantings compares with the diversity of over-seeded pasture plots.

During summer 2002, seedling germination rates were estimated in replicated greenhouse pots filled with field soil. Fifty seeds/species were sown/pot and the proportion of the 50 seeds that emerged from the soil was calculated as a measure of seedling emergence.

Results and Discussion

Germination rates were higher in cultivars than for native seeds in four out of the five species comparisons ($P < 0.05$). The only exception to this general trend was that locally collected seeds of big bluestem had greater germination rates than did the big bluestem cultivars. Whether these higher germination rates will affect the diversity of plantings will be tested by sampling the field plots.

Surveys of the plots at the end of the 2002 growing season showed that prairie seedlings were establishing within experimental plots. Intensive sampling of plant species composition and diversity, soil moisture content, canopy light capture, and above and below ground productivity in the plots will begin during the 2003 growing season and continue for at least 3 years.