

The background of the slide is a light gray gradient. It is decorated with numerous realistic water droplets of various sizes and shapes, scattered across the top and right sides. The droplets have highlights and shadows, giving them a three-dimensional appearance.

VIRTUAL PRIVILEGE WALK

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THIS SESSION IS NOT BEING RECORDED

- SINCE THIS SESSION IS INTERACTIVE, I HAVE ELECTED TO NOT HAVE IT RECORDED



LAND ACKNOWLEDGEMENT

- “WE WOULD LIKE TO BEGIN THIS EVENT WITH A LAND ACKNOWLEDGMENT. IOWA STATE UNIVERSITY IS LOCATED ON THE ANCESTRAL LANDS AND TERRITORY OF THE BAXOJE (BAH-KHO-DZHE), OR IOWAY NATION. THE UNITED STATES OBTAINED THE LAND FROM THE MESKWAKI AND SAUK NATIONS IN THE TREATY OF 1842. WE WISH TO RECOGNIZE OUR OBLIGATIONS TO THIS LAND AND TO THE PEOPLE WHO TOOK CARE OF IT, AS WELL AS TO THE 17,000 NATIVE PEOPLE WHO LIVE IN IOWA TODAY.”

WHO AM I?

ISU GRAD

MOTHER OF 2 HUMANS, 3 CATS, 1 PUPPY

WIFE IN HETEROSEXUAL MARRIAGE

ACADEMIC ADVISOR

INSTRUCTOR

CIS-GENDER FEMALE

WHITE


MIDDLE CLASS

HAVE ANXIETY





PURPOSE OF THIS SESSION

- TO PROVIDE YOU AN OPPORTUNITY TO:
 - ALLOW SPACE TO THINK ABOUT YOUR IDENTITIES
 - UNDERSTAND THE INTRICACIES OF PRIVILEGE
 - EXPLORE THE WAYS WE ALL HAVE PRIVILEGES BASED ON BEING MEMBERS OF SOCIAL IDENTITY GROUPS
 - HIGHLIGHT THAT WE ALL HAVE SOME PRIVILEGE, SOME HAVE MORE THAN OTHERS
 - THINK AND REFLECT
- 



NOT INTENDED TO:

- MAKE ANYONE FEEL GUILTY
 - BLAME ANYONE FOR HAVING MORE PRIVILEGE OR POWER THAN ANOTHER
- 

“RULES”

- TAKE LESSONS LEARNED WITH YOU, LEAVE THE PERSONAL STORIES SHARED HERE
- BE BRAVE- STEP OUT OF YOUR COMFORT ZONE
- SHARE THE AIR TIME
- ANY OTHERS?



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DIRECTIONS

LISTEN

I WILL READ A
STATEMENT

“STEP” FORWARD/ BACKWARD


ADD/ERASE A MARK ON
YOUR PAPER,
DOCUMENT, ETC

REMAIN QUIET

THIS SHOULD BE DONE
IN SILENCE



STATEMENTS: MAKE A MARK IF.....

- ENGLISH IS YOUR FIRST LANGUAGE
 - EITHER OF YOUR PARENTS GRADUATED FROM COLLEGE
 - YOU WERE ENCOURAGED BY YOUR PARENTS OR FAMILY MEMBER TO ATTEND COLLEGE
 - YOUR FAMILY HAD HEALTH INSURANCE
 - WORK AND SCHOOL HOLIDAYS COINCIDE WITH RELIGIOUS HOLIDAYS THAT YOU CELEBRATE
- 

ERASE A MARK IF....

- YOU HAVE BEEN DIVORCED OR IMPACTED BY DIVORCE
- THERE HAVE BEEN TIMES IN YOUR LIFE WHEN YOU SKIPPED A MEAL BECAUSE THERE WAS NO FOOD IN THE HOUSE
- IF YOU HAVE VISIBLE OR INVISIBLE DISABILITIES
- GREW UP IN AN URBAN SETTING
- YOU HAVE BEEN BULLIED OR MADE FUN OF BASED ON SOMETHING YOU CANNOT CHANGE (GENDER, ETHNICITY, AGE, OR SEXUAL ORIENTATION)

MAKE A MARK IF.....

- YOU WERE EVER OFFERED A JOB BECAUSE YOUR ASSOCIATION WITH A FRIEND OF THE FAMILY
- YOU OR YOUR FAMILY INHERITED MONEY OR PROPERTY
- CAME FROM A SUPPORTIVE FAMILY ENVIRONMENT
- A U.S. CITIZEN
- THERE WERE MORE THAN 50 BOOKS IN YOUR HOUSE GROWING UP

ERASE A MARK IF...

- YOU WERE EVER STOPPED OR QUESTIONED BY THE POLICE BECAUSE THEY FELT YOU WERE SUSPICIOUS
- YOUR PARENTS WERE EVER LAID OFF OR UNEMPLOYED NOT BY CHOICE
- YOU WERE EVER UNCOMFORTABLE ABOUT A JOKE OR STATEMENT YOU OVERHEARD RELATED TO A PART OF YOUR IDENTITY BUT FELT UNSAFE TO CONFRONT THE SITUATION
- YOUR ANCESTORS WERE FORCED TO COME TO THE UNITED STATES NOT BY CHOICE
- TOOK OUT LOANS FOR YOUR EDUCATION



MAKE A MARK IF...

- YOU ARE A WHITE MALE
- 



ERASE A MARK IF...

- YOU EVER FELT UNSAFE WALKING ALONE AT NIGHT
- 

WOW! THAT WAS A LOT! HOW ARE YOU FEELING



EMBARRASSED



CONFUSED



BORED



NOW FOR THE INTERACTIVE PART

I AM GOING TO PUT YOU INTO RANDOM GROUPS

REMEMBER OUR RULES



“RULES”

- TAKE LESSONS LEARNED WITH YOU, LEAVE THE PERSONAL STORIES SHARED HERE
- BE BRAVE- STEP OUT OF YOUR COMFORT ZONE
- SHARE THE AIR TIME
- ANY OTHERS?

DISCUSS HOW DID IT FEEL TO...

TAKE A STEP FORWARD



TAKE STEP BACKWARD




BE ON ONE SIDE OF THE
LINE AND NOT THE
OTHER





GROUP TALK:

**DID ANYONE THINK THEY HAD EXPERIENCED AN AVERAGE
AMOUNT OF PRIVILEGE, BUT IT TURNED OUT TO BE MORE
OR LESS THAN THEY THOUGHT?**



The image features a light gray gradient background with several realistic water droplets of various sizes scattered in the corners. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered in the upper half of the image.

WERE THERE CERTAIN SENTENCES THAT WERE MORE
IMPACTFUL THAN OTHERS?

WHY IS IMPORTANT TO KNOW YOUR PRIVILEGE?

IMPACT ON OTHERS

DO OTHERS FEEL LIKE THEY BELONG?

ARE THERE OTHERS LIKE THEM IN THE
SPACE?

DO THEY NEED ASSISTANCE?

IMPACT ON SELF

ARE YOU ALONE IN THIS SPACE?

CAN YOU ASSIST OTHERS?

SHOULD YOU REACH OUT FOR HELP?

IMPACT ON DECISIONS

WILL THE DECISION IMPACT OTHERS
NEGATIVELY?

IS THERE AN EQUAL SOLUTION THAT
MIGHT NOT GIVE ME WHAT I WANT BUT
WHAT IS NEEDED?

OTHER QUESTIONS WE NEED TO BE ASKING?

Can't just bring everyone up to the starting line, we have to give them the tools to be successful



DR. SWALWELL SAID TO KNOW YOURSELF

- FROM 3/3/21 PRESENTATION “CLEAR AND PRESENT DANGER” BY KATY SWALWELL
- ASK YOURSELF:
 - WHICH IDENTITIES ARE MOST SALIENT TO HOW YOU THINK OF YOURSELF?
 - WHAT DO YOU KNOW ABOUT THE HISTORIES OF THESE IDENTITIES?
 - WHAT DOES THIS MEAN FOR HOW YOU ENGAGE IN SPACES?

WHERE CAN I GO FOR MORE INFORMATION

BOOKS

“WAKING UP WHITE” – DEBBIE
IRVING

“WHITE FRAGILITY” – ROBIN
DIANGELO

“LEADERSHIP AND SELF-
DECEPTION” – ARBINGER
INSTITUTE

VIDEOS

YOU TUBE

TED TALKS

ARBINGER INSTITUTE
WEBSITE

PODCASTS

NPR- CODE SWITCH

DEAR CULTURE

THE IDENTITY PROJECT

YO, IS THIS RACIST

USE YOUR FREE RESOURCES: ISU LIBRARY, LOCAL LIBRARY, IHEART RADIO, ETC.

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered in the middle of the slide.

**WHAT QUESTIONS DO YOU
HAVE ????**



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