

Let's Make Our Own

Designing Culturally Inclusive Spaces at a
Predominately White Institution

Land and Labor Acknowledgement

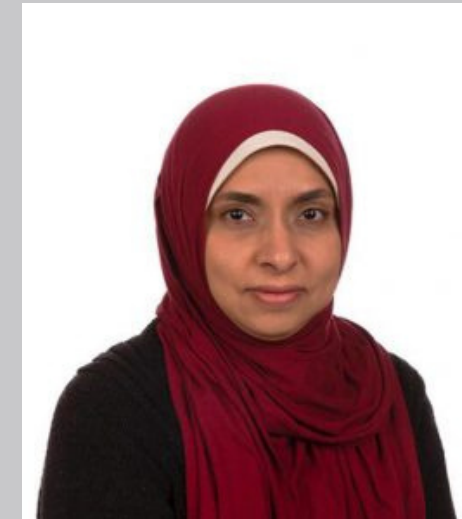
We recognize and acknowledge the intentional harm, attempted eradication, and displacement of indigenious and native people as a result of settler colonialism which created space and resources for the Morrill Act of 1862 to enact the Land Grant mission.

We recognize and acknowledge the brutality and dehumanization Black or Afro-ascendants of enslaved Africans as a result of chattel slavery whose forced labor was used to build upon the stolen land.

We recognize and acknowledge the criminilaztion and inhumane treatment of migrant and immigrant populations to continue working these stolen lands for profit.

More so, we uplift and honor the BIPOC people who may go nameless but their story is a part of our own.

Welcome!
Glad to
have you have in the
space with us!



Cultural Collage



Seeing who you are and your culture represented in PWI's supports belonging.

Sharing about your cultural knowledge and experience affirms identity as a knower and learner in academic spaces.

Learning about and expression of your culture encourages connection to collegiate experience.

Cultural Collage



Find a photo in your phone that represents who you are or one of your values

find a partner and share with each other about your photo and rationale

Take about 5 minutes

TIP #1

This activity is helpful at the start of each semester.

Offers insight into how students make meaning at the beginning of school year and how things have shifted as they experience college life come spring.

Salient Identity Activity

Our cultural identities inform how we make meaning and experience life.

Individually, the norms, beliefs, and customs related to our various social identities can come together in complex and contradictory ways which can be exacerbated in the college environment.

Even when developing communal space for BIPOC students it is important we explore cultural identity deeply to uplift and interrogate who we are.



Salient Identity Activity

Which cultural identity do you most associate with the value or important aspect of who you are, identified in the previous activity?



Salient Identity Activity

Which cultural identity do you most associate with the value or important aspect of who you are, identified in the previous activity?

Which cultural identity most informs your understanding and approach to creating space for people?



TIP #2

This activity requires you and your team to have had extensive conversations on these questions yourselves in order facilitate adequately.

Also requires that you prepare to mediate differences in opinions and potential conflicts.

Making room vs. **Make a room**



Making room vs. **Make a room**

- 01** How does the space explicitly include the culture of the people in your group
- 02** Who are the keepers of knowledge referenced in your space? How do they represent the people in your group.
- 03** Hypothetically, when the members of your group graduate, how could you engage them and bring them back to support new people.



TIP #3

**Embed the work
with the people
who specialize in it.**

"Rarely, if ever, are any of us healed in isolation. Healing is an act of communion." -bell hooks

Culturally Sustaining Spaces

How do we teach, train, & socialize people
to be a _____?

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How might our answer to the above ask students to leave their SELF behind? How can we change that?

Communication & Unity



Thank you!

Questions, comments, ways we can support?