

# Caught Between Two Worlds: How First Generation College Students Navigate the Campus Setting

Samantha Hirschman

What knowledge did you have access to that helped you navigate the college campus setting?

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Social Capital: \_\_\_\_\_

Aspirational Capital: \_\_\_\_\_

Linguistic Capital: \_\_\_\_\_

Resistance Capital: \_\_\_\_\_

Familial Capital: \_\_\_\_\_

Navigational Capital: \_\_\_\_\_

How might you learn if a student you're working with identifies as a FG student or not?

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What ways can you specifically utilize or encourage the use of capital in your programs, classrooms, day-to-day work?

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