**I AM--NOT**

*A Slave –* I have been - *Enslaved*

*Poor –* Poor is -a *State of Mind*

*At Risk –* I have been depleted of -*Opportunities, Exposure, Rights*

*A Minority –* I have been -*Minoritized*

*Oppositional –* I POSSESS -Strength & Identity

*Always ANGRY –* I value *Me* & *My* *Assertive Ability to know ME*

*A Deficit – I AM Somebody & I AM Proud*

*“Special” – I AM -SPECIAL*

**My Community is NOT:**

Urban- *it has been-Urbanized*

*Poor- it contains Spirit, Life and Joy - it has been -Impoverished*

*Lacking Value – Although marginalized, it possesses CULTURAL WEALTH*

***I AM:***

*LOVE, LIGHT, A LEADER, UNAPOLOGETICALLY GIFTED TALENTED & BLACK*

*A CHILD OF THE ANCESTORS THAT BUILT AMERIKA*

*If YOU are going to Teach ME-KNOW ME*

*I Will NO Longer be on the Receiving End of what was Done to ME! ©*

**Author Note**

***Angeline Dean*** is an unapologetic, Black female, community educator, adjunct professor, and a local and national activist/organizer who possesses a strong disdain for ‘plantation’ politics and systems, and those who fuel the fire with their rhetoric while most times serving intentionally as oppressive predators themselves. Those who mask themselves as gate openers, but once the mask is removed, they are no more than gatekeepers sent to maintain the status quo**.** She is aPh.D. candidate in the College of Education at Rowan University. Her primary focus as a doctoral candidate is examining colonial plantation frameworks, both economic and pedagogical, their existence in today’s systems, and how the intentional and predatory nature fosters new methods of enslavement. Her Oppression/Plantation Paradigm© (OPP-Other People’s Property) model outlines components of the “slave creation” process via whiteness and internalized racism.