

## Open Education Resource (OER) Initiatives at U.S. Post-Secondary Institutions

### Introduction

**Open Educational Resources (OER) are “teaching, learning and research materials in any medium – digital or otherwise – that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation and redistribution by others with no or limited restrictions.”** As a result of rising costs for traditional textbooks, the use of OER in higher education has been on the rise to help level the playing field and increase access to student learning materials. In many cases, the adoption and integration of OER in the curriculum have been a direct result of institutional initiatives and programs supported by the library.

This project is intended to survey project managers of these various OER-related initiatives at U.S. post-secondary institutions of higher education in order to ascertain common programmatic characteristics, including implementation, organization, selection process, and assessment, as well as explore the sustainability of such initiatives. Past surveys on this topic have focused on regional adoption or other aspects of OER usage, but this survey intends to focus on how these initiatives are started, currently operate, and how they might continue to thrive or fail in the future.

This survey has been reviewed and exempted by the Institutional Review Boards (IRBs) of Roger Williams University, University of the Pacific, and Valparaiso University.

If you have any questions, please contact Jonathan Bull ([jon.bull@valpo.edu](mailto:jon.bull@valpo.edu)). This survey should take approximately 10-15 minutes to complete.

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### Demographic/Introductory Questions

**Note: If you work for multiple institutions, please keep in mind only one primary institution when completing this survey.**

1. To the best of your knowledge, what is your institution's Carnegie Classification? If you need to look up your institution's classification, you access those here: <http://carnegieclassifications.iu.edu/lookup/lookup.php>

2. Is your institution public or independent/private?

Public

Independent/Private

3. Approximately how many staff/FTE in department(s) responsible for open education, including any OER initiative(s)?

4. Please identify your primary institution (used only to filter duplicate responses and non-US institutions; data will be anonymized)

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### OER initiative specific questions

5. What unit(s) on campus is involved in your institution's OER initiative?

Library/Libraries

Book Store

Teaching and Learning Center

Information Technology Unit

Writing Center

Instructional Design Unit

Accessibility Unit

Other

Provost Unit/Office

Other (please specify)

6. If multiple units are involved, how does decision-making happen in your OER initiative?

Shared Committee

No Shared Governance

Multiple Committees

N/A -- OER initiative not administered across multiple units

Tier-decision Model (committee(s) recommends and administration decides)

Other

Other (please specify)

7. If your library is primarily responsible for OER, does it fall under the purview of a particular department? If so, which department(s)?

- Scholarly Communications
- Research and Education
- Technical Services
- Metadata Services
- Cataloging
- Reference/Instruction
- No Particular Department/Unit
- Other

Other (please specify)

8. What prompted the development of the OER initiative at your institution?

- |   |   |
|---|---|
| <input type="checkbox"/> rising costs of textbooks                          | <input type="checkbox"/> state legislation or challenge                                 |
| <input type="checkbox"/> retention concerns                                 | <input type="checkbox"/> institutional grant or award                                   |
| <input type="checkbox"/> student dissatisfaction with traditional textbooks | <input type="checkbox"/> administrative inquiry (i.e. a dean or provost asked about it) |
| <input type="checkbox"/> state consortia                                    | <input type="checkbox"/> other  |
| <input type="checkbox"/> regional consortia                                 |   |

Other (please specify)

9. How long has your institution had a recognized OER initiative?

- |  |  |
|--|--|
| <input type="checkbox"/> Less than 12 months | <input type="checkbox"/> 5-10 years          |
| <input type="checkbox"/> 1-3 years           | <input type="checkbox"/> more than 10 years  |
| <input type="checkbox"/> 3-5 years           | <input type="checkbox"/> Unsure or Not Known |

10. How many courses have incorporated OER(s) into their syllabi for at least a semester/quarter/session period as a result of this initiative?

- 0-2
- 3-5
- 6-10
- 11-15
- 16-25
- 26+
- Unsure or Not Known
- Other

If other or unsure, you can add information here:

11. Do you have funding specific for your OER initiative?

- Yes
- No
- Other
- Unsure

Other (please specify)

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### Funding Questions

12. If so, where does your OER funding come from? (department head, provost office, teaching center, academic dean)

13. How much funding do you have for your OER initiative for the current year?

- |   |   |
|---|---|
| <input type="radio"/> \$0-\$2,000       | <input type="radio"/> \$20,001-\$50,000   |
| <input type="radio"/> \$2,001-\$5,000   | <input type="radio"/> \$50,001 or more    |
| <input type="radio"/> \$5,001-\$10,000  | <input type="radio"/> Unsure or Not Known |
| <input type="radio"/> \$10,001-\$20,000 |   |

14. What costs does this funding address?

- |   |  |
|---|--|
| <input type="checkbox"/> faculty participation incentives                                 | <input type="checkbox"/> additional incentives for existing OER staffing |
| <input type="checkbox"/> publishing platforms services (such as Pressbooks, Scribe, etc.) | <input type="checkbox"/> student participation incentives                |
| <input type="checkbox"/> IT support   | <input type="checkbox"/> copyright-related services                      |
| <input type="checkbox"/> memberships (such as Open Textbook Network, SPARC, etc)          | <input type="checkbox"/> copy-editing services                           |
| <input type="checkbox"/> additional staffing  | <input type="checkbox"/> other   |

Other (please specify)

15. How much initial funding did your OER initiative have?

- |   |   |
|---|---|
| <input type="radio"/> \$0-\$2,000       | <input type="radio"/> \$20,001-\$50,000   |
| <input type="radio"/> \$2,001-\$5,000   | <input type="radio"/> \$50,001 or more    |
| <input type="radio"/> \$5,001-\$10,000  | <input type="radio"/> Unsure or Not Known |
| <input type="radio"/> \$10,001-\$20,000 |   |

16. Do you fund efforts like mini-grants or awards for adoption, revision or creation of OER?

- Yes
- No
- Other
- Unsure

Other (please specify)

17. How many OER projects (either adopted, adapted or created) have been funded? (consider each new pilot semester, not semesters where the project has been repeatedly used)

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### Assessment Questions

18. How many students do you estimate have been directly impacted by the OER initiative?

19. How much in textbook costs has the initiative saved in total?

- |   |   |
|---|---|
| <input type="radio"/> \$0-\$5,000         | <input type="radio"/> \$250,001-\$500,000   |
| <input type="radio"/> \$5,001-\$25,000    | <input type="radio"/> \$500,001-\$1,000,000 |
| <input type="radio"/> \$25,001-\$50,000   | <input type="radio"/> \$1,000,000 or more   |
| <input type="radio"/> \$50,001-\$100,000  | <input type="radio"/> Unsure or Not Known   |
| <input type="radio"/> \$100,001-\$250,000 |   |

20. How does your institution estimate textbook cost savings?

21. What type of assessment is conducted for each OER project?

- |   |   |
|---|---|
| <input type="checkbox"/> student survey/questionnaire | <input type="checkbox"/> number of page hits/downloads of the OER   |
| <input type="checkbox"/> faculty survey/questionnaire | <input type="checkbox"/> number of course adoption rates of the OER |
| <input type="checkbox"/> student focus group(s)       | <input type="checkbox"/> no assessment is conducted at this time    |
| <input type="checkbox"/> faculty focus group(s)       | <input type="checkbox"/> other                                      |

Other (please specify)

22. What metrics do you typically promote to justify the OER initiative?

- student cost savings
- pedagogical innovation/student learning outcomes
- faculty feedback
- page hits/downloads of the OER
- course adoption rates
- other

Other (please specify)

23. What is the highest level of administration that the OER initiative has been reported at your institution?

- President's Office
- Provost's Office
- Dean's/Director's Office (Library)
- Other Dean's/Director's Office
- Other

Other (please specify)

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### Sustainability Questions

24. What is your impression of the long-term future of OER in post-secondary education in general?

Negative      Somewhat Negative      Neutral      Somewhat Positive      Positive

25. What is your impression of the long-term future of OER funding at your institution?

Negative      Somewhat Negative      Neutral      Somewhat Positive      Positive

26. In your opinion, how likely is it that your institution's OER initiative is still in existence in three years?

Unlikely	Somewhat Unlikely	Neutral	Somewhat Likely	Likely
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. How would you rate the overall awareness of OER at your institution currently?

Low	Somewhat Low	Neutral	Somewhat High	High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. How would you rate the adoption of OER at your institution currently?

Decreasing	Slightly Decreasing	Neutral/Flat	Slightly Increasing	Increasing
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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### Conclusion

29. Any additional thoughts, concerns, comments or questions you have for the survey investigators?